



## HEALTH SCIENCES PROGRAMS ADVISORY COMMITTEE (PAC) TERMS OF REFERENCE

### Purpose

Reporting to the Health Sciences Deans Committee (HSDC) and advisory to the associate provost, health, the Health Sciences Programs Advisory Committee (PAC) will provide oversight to educational programs that span departments within the health sciences, including interprofessional education (IPE) at the University of Saskatchewan (USask).

The PAC will be accountable and responsible for the oversight of the identification, prioritization, implementation, coordination, and evaluation of cross-departmental or school health science initiatives and issues that are relevant to the continuum of interprofessional education (IPE) in the health sciences, and programming that is common to at least two of the participating health science colleges and/or programs (referred to as “shared programming” in the remainder of this document).

Through its work with its subcommittees and working groups, and through liaison with other relevant groups, the PAC will provide advice to the HSDC and the associate provost, health, on how these initiatives or issues are to be implemented in the participating colleges and programs and will take direction from the HSDC regarding these activities on campus.

The PAC will be knowledgeable about emerging issues pertaining to existing and future distributed learning initiatives (through the Interprofessional Education Curriculum Committee [IPECC] and through direct engagement with their own academic units) that will broaden student access to the USask health science programs throughout the province.

The committee will function by a majority vote of members in attendance at the meeting. It will be at the discretion of the chair to call for votes on matters arising.

### Responsibilities

The PAC will:

- provide recommendations to the HSDC on how various common academic teaching and learning initiatives might be incorporated into relevant operational and human resources planning in the respective health science colleges and programs;
- provide recommendations to the HSDC on the development of policies, procedures and resources to ensure that shared health science education initiatives, including interprofessional education, meet the needs of the health science colleges, their faculty, and their students;
- ensure that the HSDC is fully aware of the academic initiatives, programs and strategies of the vice-provost teaching, learning and student experience and the broader campus community that present opportunities to the USask health science colleges and programs;
- interact and liaise with internal entities (e.g. Clinical Learning Resource Centre [CLRC], Student and Enrolment Services Division [SESD], Gwenna Moss Teaching and Learning Centre [GMTLC]), external entities (e.g. Saskatchewan Health Authority [SHA], licensing

bodies, accreditation bodies, Saskatchewan Academic Health Sciences Network [SAHSN], etc.), and other committees (e.g. College of Medicine Indigenous Health Committee [IHC]) to share information on issues that could impact the educational programs of the participating health science colleges and programs;

- provide recommendations to the HSDC on Indigenization initiatives, including Indigenous engagement and integration of Indigenous health concepts into health professional curricula;
- in collaboration with relevant stakeholders, oversee the development of common policies and procedures to address those issues that cross health science programs;
- create and oversee standing subcommittees, including the IPECC and term-limited *ad hoc* working groups as needed to address various common health science educational program issues and initiatives (e.g., admissions, student support, immunizations, criminal record checks, WCB agreements, housing, etc.);
- liaise as required with the associate provost, health, on interprofessional educational space matters (e.g., utilization of the CLRC);
- work with the associate provost, health, to oversee the development of a communications plan for all issues pertaining to shared programming; and
- take advice and direction from the HSDC regarding shared programming and communicate that to the IPECC and our respective academic units.

## Membership

Chaired by an associate or assistant dean from one of the health science colleges and including the following:

- Associate or assistant deans academic (or equivalent) from each of the health science colleges/schools/programs:
  - Clinical Psychology (a College of Arts and Science program)
  - College of Dentistry
  - College of Kinesiology
  - College of Medicine
  - College of Nursing
  - College of Pharmacy and Nutrition
  - School of Public Health
  - School of Rehabilitation Science
  - Western College of Veterinary Medicine
- Vice-provost, teaching learning and student experience (or designate)
- Associate provost, health
- Interprofessional Education Curriculum Committee (IPECC) chair (or designate)
- One representative from the College of Medicine Indigenous Health Committee

- Other USask health science resource staff as required
- Clerical/administrative support
- Health Sciences Students' Association (HSSA) representative

### **Governance**

The committee will report to the Health Sciences Deans Committee at each meeting via the associate provost, health, or a designate. The committee will provide a written report to the Health Sciences Deans Committee for each meeting.

### **Meetings**

- Meet at least four times per year, and as needed.

**DATE REVIEWED BY IPEAC:** March 7, 2022

**DATE APPROVED BY HSDC:** March 16, 2022