



INTERPROFESSIONAL EDUCATION CURRICULUM COMMITTEE (IPECC) TERMS OF REFERENCE

Purpose

Reporting to the Interprofessional Education Advisory Committee (IPEAC) of the Office of Associate Provost Health the Interprofessional Education Curriculum Committee (IPECC) will be responsible for the development of a curriculum framework for interprofessional education (IPE) in the health sciences at the University of Saskatchewan. Once a framework is developed and approved by IPEAC, the IPECC will work with the IPEAC to implement, evaluate, and maintain the IPE curriculum across disciplines and programs within and across all provincial instructional sites. The Committee will also develop recommendations concerning IPE and related policies and procedures for consideration by the IPEAC.

Under the leadership of one of the participating program leads, the IPECC will direct the IPE Framework at the University of Saskatchewan, grounded in evidence-informed best practices.

The Committee will function by a majority vote of members in attendance at the meeting. It will be at the discretion of the chair to call for votes on matters arising.

Responsibilities

The IPECC will:

- develop and recommend an Interprofessional Education Curriculum for all University of Saskatchewan health science programs, to be based on national standards and local realities/priorities with the intention that

All health science graduates will be effective team members demonstrating IP competencies in six domains:

- 1) interprofessional communication
 - 2) patient/client/family/community-centered care
 - 3) role clarification
 - 4) team functioning
 - 5) collaborative leadership
 - 6) interprofessional conflict resolution (CIHC, 2010)
- oversee phased implementation of the IPE curriculum;
 - develop and implement an IPE program evaluation strategy;
 - identify and facilitate opportunities to use innovative distributive learning strategies for IPE;
 - using data from current databases, the literature, and other resources, to examine and explore evidence based content for inclusion in IPE curriculum;
 - develop and maintain an inventory of resources and activities for IPE across colleges and programs;

- assist the IPEAC in identification of needed financial and other resources (people, space, etc.) required to launch and/or expand the IPE curriculum and related IPE initiatives (e.g. faculty development);
- contribute to the development of a communication plan for the dissemination of information about IPE to health science stakeholders;
- provide oversight of the ad hoc working groups including the ongoing planning, delivery, and evaluation of IPE activities;
- collaborate with the Health Sciences Indigenous Engagement Committee on interprofessional education activities included in health sciences curriculum.

Membership

Chaired by one of the participating program leads and including the following:

- One program lead (i.e., curriculum chair or equivalent) from each of the following Health Sciences programs and from the Health Sciences Library at the University of Saskatchewan, appointed by the Dean or Associate Dean Academic (or equivalent)
 - Clinical Psychology, Dentistry, Kinesiology, Medicine, Nursing, Pharmacy, Nutrition, Physical Therapy, Public Health, Veterinary Medicine
- One representative from the Indigenous Health Committee
- One or two Patient & Family advisors
- One representative from the HSSA
- Additional representatives may be appointed, depending on need and how programs are organized (e.g., where several curriculum levels or multiple programs co-exist in one college, Gwenna Moss Center, Office of the VP Teaching and Learning, Advisory Groups)
- Other USask Health Sciences resource staff as required:
 - Associate Director, Academic Programs & Interprofessional Education
 - Clerical/administrative support
- Associate Provost Health; Ex-officio

Meetings

- Meet six to eight times per year or as needed;
- Report quarterly and as needed to the IPEAC through the IPECC chair.

DATE APPROVED BY IPEAC: September 8, 2021

REVIEW DATE: November 5, 2020