

LIFE AND HEALTH SCIENCES RESEARCH EXPO — Sustainable Progress Award* Judging Rubric

* Sponsored by the University of Saskatchewan Office of Sustainability and the Gwenna Moss Centre for Teaching and Learning

Presenter name: _____ USask affiliation: _____

Poster/Abstract #: _____ Judge name: _____



UNIVERSITY OF SASKATCHEWAN
Health Sciences
HEALTHSCIENCES.USASK.CA

SDG Progress Award category: Sustainability & People Sustainability & Planet
Sustainability & Prosperity Sustainability & Peace

| CATEGORY | 1 | 2 | 3 | 4 | 5 | SCORE |
|---|---|--|--|---|--|--------------|
| Connections to SDGs | Connection not found between the poster content and any of the SDGs. | Connection to any SDGs was difficult to identify or very thin. | Support for connections to the SDGs was reasonable, but general and without specificity. | Clear identification of how the research connects to and advances the SDGs, with insights or recommendations for making additional progress. | Clear connection to two or more SDGs, with valuable insights or feasible recommendations for specific targets that would aid progress towards the SDGs. | |
| Impact and potential for scale | The research has virtually no feasible real-world applications. | The research shows limited real-world applications which are feasible with the possibility for limited deployment. | Feasible real-world applications of the research are laid out, with any attention paid to scalability. | Clear identification of a feasible real-world application of the research; a roadmap for potential scalability and deployment is described. | Clear identification of multiple feasible real-world applications of the research; specific and clearly defined steps towards wide scalability and deployment is included. | |
| Collaboration/ Interdisciplinarity | The research shows no collaborative or interdisciplinary components or potential. | The research describes potential for collaboration and/or interdisciplinarity, but did not include either in its current form. | The research integrated limited levels of collaborative or interdisciplinary elements. | The research clearly engaged in collaborative or interdisciplinary work with explicit mention of its importance. | Collaboration and/or interdisciplinarity were central to the research project; mention of the importance of either element if explicitly stated, with further possibilities discussed. | |
| Inclusion of diverse perspectives | The research was clearly conducted from a singular, limited perspective. | The research alludes to multiple perspectives, but is conducted through only the researcher's. | Discussion of multiple perspectives is included in the work. | A diversity of perspectives are discussed and the research itself was carried out with limited inclusion of perspectives other than that of the researcher. | Diverse perspectives and their impacts on the research are discussed in detail; the research methodology specifically included and accounted for multiple other perspectives. | |
| <p>Judges must give a score for each category.</p> <p>Add scores in right column to obtain total score. (Maximum total of 20)</p> <p><i>Please use these scores and the Research Presentation Judging Summary Sheet to determine winners.</i></p> <p style="text-align: right;">Thank you.</p> | | | | | | TOTAL |

