

Interprofessional Education (IPE) Events Calendar 2026/27

Developing Collective Competence for Team-Based Care One Team-Based Event at a Time

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<u>Real People, Real Experiences Series [2026/27]</u>		
RELEASE DATES	DESCRIPTION (1.5 hrs. each)	CIHC COMPETENCIES
Real People, Real Experiences 1: Sep. 21	Note: All “Real People, Real Experiences” events follow a similar format. What do individuals and their close ones’ experience when they reach out for healthcare? In this interprofessional event, participants learn first-hand from guests who share their perspectives on their healthcare experiences. Participants join this remote session to gain perspectives on healthcare as experienced by patients and or their families, work with interprofessional teams, and practice interprofessional durable skills. Learning and practice activities include: preparation/pre-work, team tasks [based on a person’s healthcare experience: include creating timeline of events/interactions, concept maps of care, identify healthcare providers involved, generate a follow up question for the guest presenter], team reflection, individual reflection.	• Team Functioning • Team Communication • Relationship-Focused Care/Services • Role Clarification & Negotiation • <i>Team Differences/Disagreement Processing</i> • <i>Collaborative Leadership</i>
Real People, Real Experiences 2: Oct. 19		
Real People, Real Experiences 3: Nov. 16		
Real People, Real Experiences 4: Jan. 25		
Real People, Real Experiences 5: Feb. 22		
Real People, Real Experiences 6: Mar. 22		

Level 1 SITEs (Skills for Interprofessional Team Effectiveness) [2026/27]

RELEASE DATES	DESCRIPTION (4 hrs. total, 2 hrs. per week)	CIHC COMPETENCIES
SITE 1.1 Term 1 Week 1: Oct. 26 Week 2: Nov. 2 Spring Week 1: May 10 Week 2: May 17	PERSON-CENTRED CARING Healthcare is about <i>caring</i>—caring for the people who seek assistance, their close ones and communities, colleagues, and the practitioner. In this introductory-level SITE participants have the opportunity to work on teams of three to four colleagues from other professional programs to practice interprofessional communication and team skills while focusing on a clinical scenario. Learning and practice activities include: preparation/ pre-work, team tasks [develop practical tips for healthcare professionals, review of case notes, patient communication], team reflection, and individual reflection.	• Role Clarification & Negotiation • Team Functioning • Team Communication • <i>Relationship-Focused Care/Services</i> • <i>Team Differences/ Disagreement Processing</i> • <i>Collaborative Leadership</i>
SITE 1.2 Week 1: Mar. 1 Week 2: Mar. 8	IT TAKES A TEAM! COLLABORATIVE LEADERSHIP Effective teamwork is critical—whether working with an individual, families, communities, or across multiple sectors. We are seeing health impacts on a global scale that affect entire populations. In this SITE, participants work with others to address large-scale, health-focused scenarios reflecting changing climate conditions. Learning and practice activities include: preparation/pre-work, team tasks [analyze community-based scenarios 1 & 2; Create a table that consolidates the team's analysis], team reflection, and individual reflection.	• Role Clarification & Negotiation • Team Functioning • Team Communication • Collaborative Leadership • <i>Relationship-Focused Care/Services</i> • <i>Team Differences/ Disagreement Processing</i>
SITE 1.3 Term 2 Week 1: Feb. 22 Week 2: Mar. 1 Summer Term Week 1: July 5 Week 2: July 12	RECONCILIATION IN ACTION In this SITE, working with foundational principles of reconciliation, participants work with an interprofessional team on a community-based scenario in Northern Saskatchewan. The focus is on effective communication and team skills that are directly linked and applicable to professional competencies. Working with teammates on a clinical scenario, participants focus on reconciliation and the skills and attitudes that lead to relationship-centred caring with individuals and communities. Learning and practice activities include: preparation/pre-work, team tasks [root cause analysis, applying Salutogenic upstream approaches, identifying next steps], team reflection, and individual reflection.	• Team Functioning • Team Communication • Relationship-Focused Care/Services • <i>Role Clarification & Negotiation</i> • <i>Team Differences/ Disagreement Processing</i> • <i>Collaborative Leadership</i>

Level 2 SITEs (Skills for Interprofessional Team Effectiveness) [2026/27]

RELEASE DATES	DESCRIPTION (6 hrs. total, 2 hrs. per week)	CIHC COMPETENCIES
SITE 2.1 Term 1 Week 1: Sep. 14 Week 2: Sep. 21 Week 3: Sep. 28 Term 2 Week 1: Jan. 18 Week 2 Jan. 25 Week 3: Feb. 1	SPEAK UP! COLLABORATION, CANDOR, and CUS WORDS It is not always easy to speak up candidly in the moment with colleagues, but that is what is required for effective teamwork! In this SITE, participants practice methods that help make speaking up more natural while collaborating on a clinical case with teammates. Learning and practice activities include: preparation/pre-work, team tasks [develop care plan], team reflection, individual reflection.	• Team Functioning • Team Communication • Relationship-Focused Care/Services • Role Clarification & Negotiation • Team Differences/ Disagreement Processing • Collaborative Leadership
SITE 2.2 Week 1: Jan. 18 Week 2: Jan. 25 Week 3: Feb. 1	NAVIGATING RELATIONSHIP-CENTRED CARING In SITE 2.2, participants have the opportunity to practice the teamwork skills of compassionate listening and receiving and giving feedback. Participants, working in small interprofessional teams to create and “call in” an SBAR and develop a concept map of care for an older adult. Learning and practice activities include: preparation/pre-work, team tasks [write and review SBARs, review chart notes, creating a care plan concept map from an e-health record], team reflection, and individual reflection.	• Role Clarification & Negotiation • Team Functioning • Team Communication • Relationship-Focused Care/Services • Team Differences/ Disagreement Processing • Collaborative Leadership

SITE 2.3 Term 1 Week 1: Oct. 19 Week 2: Oct. 26 Week 3: Nov. 2 Term 2 Week 1: Mar. 8 Week 2: Mar. 15 Week 3: Mar. 22	TRAUMA INFORMED CARING/ HARM REDUCTION Substance use impacts all of us in one way or another. It can, and odds are it <i>will</i>, touch everyone's personal <i>and</i> professional lives. Due to the dramatic climb in harms and overdose deaths for people across North America, healthcare professionals must understand and advocate for harm reduction ... that is why this SITE has been created. It brings together two essential pieces for promoting the health and well-being of people in our communities – team collaboration and harm reduction principles. Learning and practice activities include: preparation/pre-work, team tasks [using a clinical case/scenario: generate specific strategies to create safer spaces for patients, share community resources, script two compassionate statements, highlight opportunities for interprofessional collaboration], team reflection, and individual reflection.	• Role Clarification & Negotiation • Team Functioning • Team Communication • Relationship-Focused Care/Services • Team Differences/ Disagreement Processing • Collaborative Leadership
SITE 2.4 Week 1: Sep. 21 Week 2: Sep. 28 Week 3: Oct. 5	MEDICAL-DENTAL INTEGRATION FOR HOLISTIC CARE The links between oral health and systemic health — between the mouth and the body — are increasingly clear. And to treat the whole person, recognizing these connections and bridging the silos between medical care and dental care, is paramount to providing holistic integrated care. In SITE 2.4: <i>Medical-Dental Integration for Holistic Care</i>, participants explore this integration. Learning and practice activities include: preparation/pre-work, team tasks [using a clinical case: prepare referral letter, build an integrated holistic care plan], team reflection, and individual reflection.	• Role Clarification & Negotiation • Team Communication • Relationship-Focused Care/Services • Collaborative Leadership • Team Functioning • Team Differences/ Disagreement Processing

SITE 2.5 Term 1 Week 1: Nov. 2 Week 2: Nov. 16 Week 3: Nov. 23 Term 2 Week 1: Mar. 8 Week 2: Mar. 15 Week 3: Mar. 22	FROM CHAOS TO COLLABORATION: THE COLLABORATIVE INPATIENT CARE [CIC] APPROACH The Saskatchewan Health Authority's (SHA) Collaborative Inpatient Care (CIC) approach is a team-based model for hospital care that puts the patient and their family at the centre of decision-making. In "From Chaos to Collaboration: The Collaborative Inpatient Care (CIC) Approach," you will learn how the CIC approach differs from traditional hospital wards. Interdisciplinary teamwork skills are distinctly emphasized, supported and coached. In this SITE, you will have the opportunity to practice skills such as active listening, cognitive empathy, thinking systematically, collaborative cross-checking, flexibility, and critical thinking. You will also explore the value, evidence-based impact, and relevance of effective interdisciplinary communication.	• Collaborative Leadership • Role Clarification & Negotiation • Team Communication • Relationship-Focused Care/Services • Team Functioning • Team Differences/ Disagreement Processing
SIM SITE Term 2 1st offering Week 1: Jan. 25 Week 2: Feb 1 2nd offering Week 1: Mar. 22 Week 2: Mar. 29	SIM SITE — THE CONFLICT CODE:  UNLOCKING TEAM DYNAMICS TOGETHER The module, scoped at 3 hours, aims to help build a foundation for creating a “safe to speak-up”, positive, and collaborative team environment. Through a blend of independent learning, interactive team activities, and team discussions, you’ll be invited to reflect, think critically, and collaborate. By completing this event, you'll be better prepared to resolve conflict constructively, foster positive work environments, and carry this progress forward into practice.	• Collaborative Leadership • Role Clarification & Negotiation • Team Communication • Relationship-Focused Care/Services • Team Functioning • Team Differences/ Disagreement Processing

Common Topic Modules (CTMs) [2026/27]

RELEASE DATES	DESCRIPTION (10 hrs. → Inquire about flexible start dates and number of weeks)	CIHC COMPETENCIES
Ethics 1 Sep. 14—Nov. 20 Jan. 18—Mar. 26 May 3—28 Jul. 2—Aug. 31	BUILDING AN ETHICAL FOUNDATION In this module participants work in small teams to appreciate the difference between personal and professional values, while reflecting on one's ethical behaviour, and how it relates to their profession. Together with a team, participants apply decision-making skills and are introduced to several ethical challenges and dilemmas. By completing the module, participants will understand ethical principles and the importance of professional Codes of Ethics. Learning and practice activities include: preparation/pre-work [reading and watching], team tasks [discussions, ethical decision-making resources, Padlet boards , St. Paul's IDEA workbook], team reflection, individual reflection.	● Team Functioning ● Team Communication ● <i>Role Clarification & Negotiation</i> ● <i>Relationship-Focused Care/Services</i> ● <i>Team Differences/Disagreement Processing</i> ● <i>Collaborative Leadership</i>
Professionalism 1 Sep. 14—Dec. 4 Jan. 18—Mar. 26 May 3—28 Jul. 2—Aug. 31	BEING THE PROFESSIONAL YOU'D LIKE TO WORK WITH In this module, participants work in small teams to practice skills, demonstrate professionalism, regulate emotions, and engage in reflection. Participants will learn more about the differences and similarities among health professions as they explore concepts related to professionalism. Learning and practice activities include: preparation/pre-work [reading and watching], team tasks [discussions, Mentimeter , Padlet boards], team reflection, individual reflection.	● Team Functioning ● Team Communication ● <i>Role Clarification & Negotiation</i> ● <i>Relationship-Focused Care/Services</i> ● <i>Team Differences/Disagreement Processing</i> ● <i>Collaborative Leadership</i>

Communication 1 Sep. 14—Nov. 20 Jan. 18—Mar. 16 May 3—28 Jul. 2—Aug. 31	SKILLS FOR ALWAYS THAT START TODAY In this introductory health professional communication module participants will have the opportunity to develop and practice communication skills in a small team setting. Through exercises in emotional regulation and self-reflection, participants will learn that effective communication is a learned skill that is improved through repeated practice and feedback. The module will provide participants with a foundation of professional communication skills that are essential to one's role as a health professional and that participants can begin implementing immediately. By the end of this module, participants will be better equipped to communicate effectively in one's personal and professional environment. Learning and practice activities include: preparation/pre-work [reading and watching], team tasks [team roles, client/patient centered resource, role play, discussions, Mentimeter, Padlet boards], team reflection, individual reflection.	• Team Functioning • Team Communication • <i>Role Clarification & Negotiation</i> • <i>Relationship-Focused Care/Services</i> • <i>Team Differences/ Disagreement Processing</i> • <i>Collaborative Leadership</i>
EDI 1 Sep. 14—Nov. 20 Jan. 18—Mar. 26 May 3—28 Jul. 2—Aug. 31	BE WHAT THE WORLD NEEDS—START TODAY In <i>Equity, Diversity, Inclusion (EDI) 1</i>, participants uncover the reason “why” EDI has been and will continue to evolve by exploring historical real-world examples and the relevance of EDI in various contexts. The module builds a foundational understanding of EDI principles, attitudes, skills, and knowledge. Engaging in independent learning, interactive activities, and team discussions, completion requires reflection, critical thinking, and collaboration. The influence of systems and structures on individuals will be examined, particularly in healthcare. There is an opportunity to gain a greater understanding of personal attitudes and biases, develop skills for inclusive communication and collaboration, and become equipped with practical strategies to foster equity, diversity, and inclusivity in personal and professional environments. Learning and practice activities include: preparation/pre-work [reading and watching], team tasks [team roles, discussions, Padlet boards], team reflection, individual reflection.	• Team Functioning • Team Communication • <i>Role Clarification & Negotiation</i> • <i>Relationship-Focused Care/Services</i> • <i>Team Differences/ Disagreement Processing</i> • <i>Collaborative Leadership</i>