

2025/26 CENTRALLY COORDINATED INTERPROFESSIONAL EDUCATION EVENTS CALENDAR

Developing Collective Competence for Team-Based Care One Team-Based Event at a Time

Level 1 SITEs (Skills for Interprofessional Team Effectiveness)¹

RELEASE DATES ²	DESCRIPTION	CIHC COMPETENCIES ³
SITE 1.1 (4 hrs.) Oct. 27, 2025 Nov. 3, 2025	PERSON-CENTRED CARING Healthcare is about <i>caring</i> —caring for the people who seek assistance, their close ones and communities, colleagues, and the practitioner. In this introductory-level SITE participants have the opportunity to work on teams of three to four colleagues from other professional programs to practice interprofessional communication and team skills while focusing on a clinical scenario. Activities using the clinical case Preparation/Pre-work Team Tasks [Develop practical tips for healthcare professionals, review of case notes, patient communication] Team Reflection Individual Reflection	<ul style="list-style-type: none">• Role Clarification & Negotiation• Team Functioning• Team Communication• <i>Relationship-Focused Care/Services</i>• <i>Team Differences/Disagreement Processing</i>• <i>Collaborative Leadership</i>
SITE 1.2 (4 hrs.) (TBD)	IT TAKES A TEAM! COLLABORATIVE LEADERSHIP Effective teamwork is critical—whether working with an individual, families, communities, or across multiple sectors. We are seeing health impacts on a global scale that affect entire populations. In this SITE, participants work with others to address large-scale, health-focused scenarios reflecting changing climate conditions. Activities using the Community-based Scenario	<ul style="list-style-type: none">• Role Clarification & Negotiation• Team Functioning• Team Communication• Collaborative Leadership

¹ SITE is the acronym for Skills for Interprofessional Team Effectiveness. Level 1 SITEs require four hours and are more introductory in nature. To allow for more complexity, Level 2 SITEs require six hours. SITEs are independent in that learners can attend them in any order. Concepts and skills are reinforced but not duplicated. The first digit in a SITE listing indicates the level of the event. The second digit indicates the order they are released in the academic year (i.e., “SITE 1.2” is the second Level 1 SITE event).

² “Release Date” is the Monday of the week on which the event goes live on and is accessible on IPECT. The event closes on Friday of that same week and moves into “Past” section under the events’ tab in IPECT. Events are never “closed” or made inaccessible. They are always available for learners to access as part of IPECT’s portfolio function. For more information on the IPECT platform, please visit <https://ipectapp.com/>.

³ All [six competency domains in the Canadian Interprofessional Health Collaborative’s \(CIHC\) national framework](#) are integrated into all SITEs to some extent. **Foregrounded competencies are bolded.**

	Preparation/Pre-work Team Tasks [Analyze community-based scenarios 1 & 2; Create a table that consolidates the team's analysis] Team Reflection Individual Reflection	<ul style="list-style-type: none"> • <i>Relationship-Focused Care/Services</i> • <i>Team Differences/Disagreement Processing</i>
SITE 1.3 <i>(4 hrs.)</i> Feb. 9, 2026 Feb. 23, 2026	RECONCILIATION IN ACTION In this SITE, working with foundational principles of reconciliation, participants work with an interprofessional team on a community-based scenario in Northern Saskatchewan. The focus is on effective communication and team skills that are directly linked and applicable to professional competencies. Working with teammates on a clinical scenario, participants focus on reconciliation and the skills and attitudes that lead to relationship-centred caring with individuals and communities. Activities using community-based scenarios Preparation/Pre-work Team Tasks [Root cause analysis, applying Salutogenic upstream approaches, identifying next steps] Team Reflection Individual Reflection	<ul style="list-style-type: none"> • Team Functioning • Team Communication • Relationship-Focused Care/Services • <i>Role Clarification & Negotiation</i> • <i>Team Differences/Disagreement Processing</i> • <i>Collaborative Leadership</i>

Level 2 SITEs (Skills for Interprofessional Team Effectiveness)

RELEASE DATES	DESCRIPTION	CIHC COMPETENCIES
SITE 2.1 <i>(6 hrs.)</i> (TBD)	SPEAK UP! COLLABORATION, CANDOR, AND CUS WORDS It is not always easy to speak up candidly in the moment with colleagues, but that is what is required for effective teamwork! In this SITE, participants practice methods that help make speaking up more natural while collaborating on a clinical case with teammates. Activities using a clinical case Preparation/Pre-work Team Tasks [Develop Care Plan] Team Reflection	<ul style="list-style-type: none"> • Team Functioning • Team Communication • Relationship-Focused Care/Services • <i>Role Clarification & Negotiation</i> • <i>Team Differences/Disagreement Processing</i> • <i>Collaborative Leadership</i>

	Individual Reflection	
SITE 2.2 <i>(6 hrs.)</i> Jan. 19, 2026 Jan. 26, 2026 Feb. 2, 2026	NAVIGATING RELATIONSHIP-CENTRED CARING In SITE 2.2, participants have the opportunity to practice the teamwork skills of compassionate listening and receiving and giving feedback. Participants, working in small interprofessional teams: (1) Create and “call in” an SBAR and (2) Develop a concept map of care for an older adult. Activities using a clinical case (video) and chart notes as well as e-health record Preparation/Pre-work Team Tasks [SBAR, detailed Care Plan] Team Reflection Individual Reflection	<ul style="list-style-type: none"> • Role Clarification & Negotiation • Team Functioning • Team Communication • Relationship-Focused Care/Services • Team Differences/ Disagreement Processing • Collaborative Leadership
SITE 2.3 <i>(6 hrs.)</i> Term 1 October 14, 2025 October 20, 2025 October 27, 2025 Term 2 March 9, 2026 March 16, 2026 March 23, 2026	TRAUMA INFORMED CARE/ HARM REDUCTION Substance use impacts all of us in one way or another. It can, and odds are it <i>will</i> , touch everyone’s personal <i>and</i> professional lives. Due to the dramatic climb in harms and overdose deaths for people across North America, healthcare professionals must understand and advocate for harm reduction ... that is why this SITE has been created. It brings together two essential pieces for promoting the health and well-being of people in our communities – team collaboration and harm reduction principles. Activities using a clinical case/ scenario Preparation/Pre-work Team Tasks [generate specific strategies to create safer spaces for patients, share community resources, script two compassionate statements, highlight opportunities for interprofessional collaboration] Team Reflection Individual Reflection	<ul style="list-style-type: none"> • Role Clarification & Negotiation • Team Functioning • Team Communication • Relationship-Focused Care/Services • Team Differences/ Disagreement Processing • Collaborative Leadership
SITE 2.4 <i>(6 hrs.)</i> Sept. 22, 2025	MEDICAL-DENTAL INTEGRATION FOR HOLISTIC CARE	<ul style="list-style-type: none"> • Role Clarification & Negotiation • Team Communication

<p>Sept. 29, 2025 Oct. 6, 2025</p>	<p>The links between oral health and systemic health — between the mouth and the body — are increasingly clear. And to treat the whole person, recognizing these connections and bridging the silos between medical care and dental care, is paramount to providing holistic integrated care. In SITE 2.4: <i>Medical-Dental Integration for Holistic Care</i>, participants explore this integration.</p> <p>Activities using a clinical case</p> <p>Preparation/Pre-work Team Tasks [Prepare referral letter, build an integrated holistic care plan] Team Reflection Individual Reflection</p>	<ul style="list-style-type: none"> • Relationship-Focused Care/Services • Collaborative Leadership • <i>Team Functioning</i> • <i>Team Differences/Disagreement Processing</i>
<p>SITE 2.5 (6 hrs.) (TBD)</p>	<p>FROM CHAOS TO COLLABORATION: THE COLLABORATIVE INPATIENT CARE [CIC] APPROACH</p> <p>In this SITE, participants will learn how the CIC approach differs from traditional hospital wards in that interdisciplinary teamwork skills are distinctly emphasized, supported, and coached. Opportunities to practice skills such as active listening, cognitive empathy, thinking systematically, collaborative cross-checking, flexibility and critical thinking are provided in this event. Participants have the opportunity to explore the value, evidence-based impact, and relevance of effective interdisciplinary communication that involves the patient. In this event, participants apply their learning and reflection to inform their practice of critical thinking, improve their appreciation and value of interdisciplinary collaboration, and practice communication approaches.</p> <p>Activities using a clinical case and scenarios</p> <p>Preparation/Pre-work Team Task Examples [Review/discuss different clinical scenarios, role play and record a SIBR clinical scenario] Team Reflection Individual Reflection</p>	<ul style="list-style-type: none"> • Collaborative Leadership • Role Clarification & Negotiation • Team Communication • Relationship-Focused Care/Services • <i>Team Functioning</i> • <i>Team Differences/Disagreement Processing</i>

Real People, Real Experiences Series⁴

⁴ Real People, Real Experiences was formerly known as the Patient and Family Narratives. Each event is scoped at 90 minutes over one week.

RELEASE DATES	DESCRIPITON	CIHC COMPETENCIES ⁵
Real People, Real Experiences 1: Sept. 15, 2025 (90 min)	<p>What do individuals and their close ones experience when they reach out for healthcare? In this interprofessional event, participants learn first-hand from guests who share their perspectives on their healthcare experiences. Participants join this remote session to gain perspectives on healthcare as experienced by patients and or their families, work with interprofessional teams, and practice interprofessional durable skills.</p> <p>Note: All “Real People, Real Experiences” events follow a similar format.</p> <p>Activities based on a person’s healthcare experience</p> <p>Preparation/Pre-work Team Tasks [include creating timeline of events/interactions, concept maps of care, identify healthcare providers involved, generate a follow up question for the guest presenter] Team Reflection Individual Reflection</p>	<ul style="list-style-type: none"> • Team Functioning • Team Communication • Relationship-Focused Care/Services • <i>Role Clarification & Negotiation</i> • <i>Team Differences/Disagreement Processing</i> • <i>Collaborative Leadership</i>
Real People, Real Experiences 2: Oct. 20, 2025 (90 min)		
Real People, Real Experiences 3: Nov. 17, 2025 (90 min)		
Real People, Real Experiences 4: Jan. 26, 2026 (90 min)		
Real People, Real Experiences 5: Feb. 23, 2026 (90 min)		
Real People, Real Experiences 6: March 23, 2026 (90 min)		

Common Topic Modules (CTMs)⁶

RELEASE DATES	DESCRIPITON	CIHC COMPETENCIES ⁷
Ethics 1 Spring, Summer, Fall, and Winter Terms (Flexible start dates)	<p>BUILDING AN ETHICAL FOUNDATION</p> <p>In this module participants work in small teams to appreciate the difference between personal and professional values, while reflecting on one’s ethical behaviour, and how it relates to their profession. Together with team, participants apply decision-making skills and are introduced to several ethical challenges and dilemmas. By completing the module, participants will understand ethical principles and the importance of professional Codes of Ethics.</p>	<ul style="list-style-type: none"> • Team Functioning • Team Communication • <i>Role Clarification & Negotiation</i> • <i>Relationship-Focused Care/Services</i>

⁵ All [six competency domains in the Canadian Interprofessional Health Collaborative’s \(CIHC\) national framework](#) are integrated into all “Real People, Real Experiences” events. **Foregrounded competencies are bolded.**

⁶ Common topic modules (CTMs) events are scoped at 10 hours each (5 hours of independent work and 5 hours of team activities) over 10 weeks. These events are flexible in duration and start date.

⁷ All [six competency domains in the Canadian Interprofessional Health Collaborative’s \(CIHC\) national framework](#) are integrated into all “Common Topic Module” events. **Foregrounded competencies are bolded.**

	<p>Activities using various resource types (reading, watching)</p> <p>Preparation/Pre-work Team Tasks [Discussions, ethical decision-making resources, Padlet boards, St. Paul's IDEA workbook] Team Reflection Individual Reflection</p>	<ul style="list-style-type: none"> • <i>Team Differences/Disagreement Processing</i> • <i>Collaborative Leadership</i>
<p>Professionalism 1</p> <p>Spring, Summer, Fall, and Winter Terms (Flexible start dates)</p>	<p>BEING THE PROFESSIONAL YOU'D LIKE TO WORK WITH</p> <p>In this module, participants work in small teams to practice skills, demonstrate professionalism, regulate emotions, and engage in reflection. Participants will learn more about the differences and similarities among health professions as they explore concepts related to professionalism.</p> <p>Activities using various resource types (reading, watching) and Mentimeter</p> <p>Preparation/Pre-work Team Tasks [Discussions, Mentimeter, Padlet boards] Team Reflection Individual Reflection</p>	<ul style="list-style-type: none"> • Team Functioning • Team Communication • <i>Relationship-Focused Care/Services</i> • <i>Team Differences/Disagreement Processing</i> • <i>Collaborative Leadership</i> • <i>Role Clarification & Negotiation</i>
<p>Communication 1</p> <p>Spring, Summer, Fall, and Winter Terms (Flexible start dates)</p>	<p>SKILLS FOR ALWAYS THAT START TODAY</p> <p>In this introductory health professional communication module participants will have the opportunity to develop and practice communication skills in a small team setting. Through exercises in emotional regulation and self-reflection, participants will learn that effective communication is a learned skill that is improved through repeated practice and feedback. The module will provide participants with a foundation of professional communication skills that are essential to one's role as a health professional and that participants can begin implementing immediately. By the end of this module, participants will be better equipped to communicate effectively in one's personal and professional environment.</p> <p>Activities using various resource types (reading, watching) and Mentimeter</p> <p>Preparation/Pre-work Team Tasks [Team roles, client/patient centered resource, role play, discussions, Mentimeter, Padlet boards] Team Reflection Individual Reflection</p>	<ul style="list-style-type: none"> • Team Functioning • Team Communication • <i>Role Clarification & Negotiation</i> • <i>Relationship-Focused Care/Services</i> • <i>Team Differences/Disagreement Processing</i> • <i>Collaborative Leadership</i>

<p>EDI 1 <i>(Equity, Diversity, Inclusion)</i></p> <p>Spring, Summer, Fall, and Winter Terms (Flexible start dates)</p>	<p>BE WHAT THE WORLD NEEDS—START TODAY</p> <p>In <i>EDI 1</i>, participants uncover the reason “why” EDI has been and will continue to evolve by exploring historical real-world examples and the relevance of EDI in various contexts. The module builds a foundational understanding of EDI principles, attitudes, skills, and knowledge. Engaging in independent learning, interactive activities, and team discussions, completion requires reflection, critical thinking, and collaboration. The influence of systems and structures on individuals will be examined, particularly in healthcare. There is an opportunity to gain a greater understanding of personal attitudes and biases, develop skills for inclusive communication and collaboration, and become equipped with practical strategies to foster equity, diversity, and inclusivity in personal and professional environments.</p> <p>Activities using various resource types (reading, watching)</p> <p>Preparation/Pre-work Team Tasks [Team roles, discussions, Padlet boards] Team Reflection Individual Reflection</p>	<ul style="list-style-type: none">• Team Functioning• Team Communication• <i>Relationship-Focused Care/Services</i>• <i>Team Differences/Disagreement Processing</i>• <i>Collaborative Leadership</i>• <i>Role Clarification & Negotiation</i>
--	---	---